**MSW 520 Blended (75/25) Course for Fall Semester 2016**

**LINKING COURSE GOALS TO CORE COMPETENCIES**

***Course Goals Learning Objectives Course Objectives Core Competencies***

**Course Goals** (new)

1. Increase generalist social work “Helping Process” knowledge and skills, emphasizing ethical practice with diverse client systems. (LO 2, 3, 4; CO 1, 2, 4, 5; CC 2.1.10 )
2. Apply knowledge and skills to engagement, assessment, planning for intervention, termination and evaluation with diverse client systems. (LO 6, 8, 9, 10, 11, 13, 14, 15, 17; CO 1, 2, 4; CC 2.1.10)
3. Critically assess social work and related practice theories and employ evidence-based methods during role-play interviews. (LO 5, 7, 12, 16, 18; CO 3; CC 2.1.3)
4. Demonstrate professional growth by both giving and receiving appropriate reflective feedback. (LO 5, 12, 16, 18; CO 5, 6; CC 2.1.3)

**Course Learning Objectives** (new)

1. Demonstrate an ability to navigate a blended course.
2. Begin acquiring foundational knowledge and skills in the course.
3. Demonstrate increasing knowledge of the profession of Social Work and the Helping Process.
4. Demonstrate awareness of levels of responsibility in the NASW Code of Ethics.
5. Demonstrate an ability to successfully establish rapport and engage in the Helping Process.
6. Develop an awareness of the Phases of the Helping Process.
7. Appraise and assess various theoretical perspectives and models for social work practice.
8. Construct opportunities to expand awareness and acceptance of diversity in the Helping Process.
9. Discuss the effective use of empathy, authenticity and verbal following skills in engagement and assessment.
10. Discuss techniques for eliminating counter-productive communication patterns.
11. Discuss assessment and intra-and inter-personal, as well as environmental factors.
12. Demonstrate an ability to successfully conduct an assessment in the Helping Process.
13. Discuss planning and implementation of change-oriented strategies.
14. Discuss termination and evaluation.
15. Discuss the development necessary for intervention resources.
16. Demonstrate an ability to successfully negotiate goals and a contract for intervention in the Helping Process.
17. Identify and share preferred theoretical perspectives for ethical social work practice with diverse client systems.
18. Demonstrate an ability to successfully terminate and develop and evaluation plan in the Helping Process.

**Course Objectives** (current)

1. Develop an understanding of the generalist practice perspective and its application to creating empowering relationships, information gathering, assessing and analyzing with individuals and families through mutual discovery in preparation for generalist social work interventions.

2. Develop sensitivity to cross-cultural and human diversity issues related to populations at risk for reasons of gender, sexual orientation, age, race, ethnicity, or physical or mental challenges in the beginning phases of the helping process.

3. Develop an understanding and use of theory and research in identifying areas of concern and challenge, mutual information collection, and assessment with individual and family client systems.

4. Develop an understanding of relationship skills for working with individuals and families from a cross-cultural and diversity perspective.

5. Develop an understanding of and commitment to social work values and ethics as they related to identifying areas of concern, information gathering, and assessment in the generalist social work perspective.

6. Develop an understanding and sensitivity to social and economic justice as primary focal points for understanding of the generalist social work practice perspective.

**Core Competencies** (current)

**PRACTICE BEHAVIORS RELATED TO COURSE OBJECTIVES, ASSIGNMENTS, AND COURSE CONTENT**

By the end of the course, students are expected to demonstrate the practice behaviors that comprise these competencies:

**Core Competency 2.1.3 – Apply critical thinking to inform and communicate professional**

**judgments.**

1. **Practice Behavior 12:** *Analyze models of assessment, prevention, intervention and evaluation.*

**Course Objective:** **1**

**Assignments:** In-class interviewing; in-class theory overview presentations; written assessment and intervention plan; exams

**Schedule/Content:** Weeks 1 – 3; 9 / Hepworth et al., Chapters 1, 3, 8, 11, 13

**Core Competency 2.1.10 (a – d) – Engagement, assessment, intervention and evaluation – individuals, families, groups, organizations, communities.**

1. **Practice Behavior 30:** *Use empathy and other interpersonal skills.*

**Course Objective: 2**

**Assignments:** In-class interviewing; written assessment and intervention plan; exams

## Schedule/Content: Weeks 1 - 15 / Chapters 1, 3, 5, 7, 13, 14, 15

1. **Practice Behavior 31:** *Develop a mutually-agreed-upon focus of work and desired outcomes.*

**Course Objective: 3**

**Assignments:** In-class interviewing; in-class theory overview presentations; written assessment and intervention plan; exams

## Schedule/Content: Weeks 8 – 11 / Chapters 1, 3, 12, 14, 15

1. **Practice Behavior 32:** *Collect, organize, and interpret client data.*

**Course Objective: 3**

**Assignments:** In-class interviewing; in-class theory overview presentations; written assessment and intervention plan; exams

## Schedule/Content: / Chapters 1, 3, 6, 8, 9, 10, 11 – 15

1. **Practice Behavior 33:** *Assess clients’ strengths and limitations.*

**Course Objectives: 3, 4**

**Assignments:** In-class interviewing; in-class theory overview presentations; written assessment and intervention plan; exams

## Schedule/Content: Weeks 3 – 8 / Chapters 1, 3, 5, 8, 9, 10 – 12, 14, 15

1. **Practice Behavior 34:** *Develop mutually-agreed-upon intervention goals and objectives.*

**Course Objectives: 3, 4**

**Assignments:** In-class interviewing; in-class theory overview presentations; written assessment and intervention plan; exams

## Schedule/Content: / Chapters 3, 13, 15

1. **Practice Behavior 35:** *Select appropriate intervention strategies.*

**Course Objectives: 3, 4**

**Assignments:** In-class interviewing; in-class theory overview presentations; written assessment and intervention plan; exams

## Schedule/Content: Weeks 10 – 12 / Chapters 3, 12 – 14

1. **Practice Behavior 36:** *Initiate actions to achieve organizational goals.*

**Course Objective: 6**

**Assignments:** In-class interviewing; in-class theory overview presentations; written assessment and intervention plan; exams

## Schedule/Content: Weeks 14 – 15 / Chapter 14

1. **Practice Behavior 37:** *Implement prevention interventions that enhance client capacities.*

**Course Objectives: 3, 5**

**Assignments:** In-class interviewing; in-class theory overview presentations; written assessment and intervention plan; exams

## Schedule/Content: Weeks 14 – 15 / Chapters 5, 12, 13

1. **Practice Behavior 38:** *Help clients resolve problems.*

**Course Objective: 6**

**Assignments:** In-class interviewing; in-class theory overview presentations; written assessment and intervention plan; exams

## Schedule/Content: Weeks 8 – 13 / Chapters 3, 11 – 13, 15

1. **Practice Behavior 39:** *Negotiate, mediate, and advocate for clients.*

**Course Objectives: 5, 6**

**Assignments:** In-class interviewing; written assessment and intervention plan; exams

## Schedule/Content: Weeks 12; 14 / Chapters 2, 3

1. **Practice Behavior 40:** *Facilitate transitions and endings.*

**Course Objectives: 3, 6**

**Assignments:** In-class interviewing; written assessment and intervention plan; exams

## Schedule/Content: Weeks 13 – 15 / Chapter 3